



Person Specification

Job title:		Teaching Assistant Level 2	
Establishment or team:		Halsnead Primary School	
	Essential Criteria	Desirable Criteria.	
Qualifications	<ul style="list-style-type: none"> • Level 2 qualification in Maths/numeracy and English/literacy. • NVQ 2 for Teaching Assistants or equivalent qualification or experience • Willingness to undertake appropriate first aid training. • Good level of English and Maths 	<ul style="list-style-type: none"> • Training in relevant learning strategies e.g. RWI 	
Experience	<ul style="list-style-type: none"> • Experience working with and or caring for children of relevant age/subject area, in a primary school • General understanding of national curriculum and other basic learning programmes/techniques. • Basic understanding of child development and learning. • Ability to relate well to children and adults. • General awareness of inclusion, especially within a school setting. 		
Knowledge and understanding	<ul style="list-style-type: none"> • Ability to provide support for pupils, including those with special needs, ensuring their safety and access to learning activities. • Promote good pupil behaviour and deal promptly with conflict and incidents. • Ability to undertake pupil record keeping as requested. • Ability to provide support for structured and agreed learning activities/learning programmes, taking into consideration pupils learning styles. • Awareness of procedures relating to child protection, health, safety and security, confidentiality and data protection. 	<ul style="list-style-type: none"> • Ability to utilise strategies to support pupils in achieving learning goals • Understanding of how to support Phonics/Literacy/Numeracy programmes, record achievements and progress and providing appropriate reports and feedback for the teacher. 	
Skills	<ul style="list-style-type: none"> • Able to support and promote the school's vision and values • Establish good working relationships with pupils acting as a role model. • Encourage pupils to interact with others and engage in activities led by the teacher. • Assist with the implementation of Personalised Provision/Behaviour Plans and Personal Care programmes. • Provide detailed and regular feedback to teachers on pupils' achievements and progress. • Support the use of ICT in learning activities and develop pupils' competence and independence in its use. • Work as part of a team appreciating and supporting the role of other people in the team. • Ability to improve your own practice. 	<ul style="list-style-type: none"> • Keen to develop own skills and knowledge further through continuing professional development 	
Personal Attributes	<ul style="list-style-type: none"> • Committed, enthusiastic and passionate about young children's learning • Eager to get involved in whole school activities • Flexible approach 		