

Job Description: Level 2 Teaching Assistant

Job Title:	Teaching Assistant Level 2
Hours:	Variety
Reporting to:	Headteacher
Disclosure level:	Enhanced

Main Purpose:

To work with and supervise the physical/general care of individuals and groups of children under the direction the teacher, providing general support to the teacher in the management of pupils in the classroom. When required to take part in the planning, development and implementation of programmes of support for pupils with special educational needs.

Support for Pupils

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities.
- Deal with the personal care and comfort of pupils as required in relation to welfare, health, hygiene, toileting, dressing, feeding, mobility and administering of medicines.
- Establish good working relationships with pupils acting as a role model.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Assist with the development and implementation of Personal Provision/Behaviour Plans and Personal Care programmes.
- Promote inclusion and acceptance of all pupils, self esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher.
- Support the use of specialist equipment and procedures including, moving and handling to meet a child's individual needs.
- Respond to pupils minor medical problems administering basic first aid where appropriately trained.

Support for the Teacher

- Create and maintain a purposeful, orderly and supportive environment in accordance with lesson plans.
- In liaison with the teacher, utilise strategies to support pupils in achieving learning goals.
- Assist with the display of children's work.
- Provide detailed and regular feedback to teachers on pupils' achievements and progress in agreed format.
- Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
- Provide clerical/administrative support (e.g. photocopying, word processing, filing, collecting money etc.)

- Undertake routine tests and invigilate exams and undertake routine marking of pupils' work.
- Establish constructive relationships with parents/carers.
- Undertake pupil record keeping as requested.
- To contribute to the review of pupils' needs.
- Be involved in the planning, development and implementation of programmes of support for pupils with special educational needs.
- To escort pupils as necessary and assist in movement around the school.

Support for the Curriculum

- Provide support for structured and agreed learning activities/learning programmes, taking into consideration pupils learning styles.
- Support Literacy/Numeracy programmes (e.g. Springboard, AL, FLS), recording achievements and progress and providing appropriate reports and feedback for the teacher.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

Support for the School

- To be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Contribute to the school ethos, aims and development/improvement plan.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn, develop and feel valued, respecting their social, cultural, linguistic, religious and ethnic background.
- Work as part of a team appreciating and supporting the role of other people in the team.
- Attend and participate in meetings as required.
- Assist with the supervision of pupils out of lesson times, including before and after school, if appropriate, and within working hours.
- Undertake personal development through training and other learning activities including performance management as required.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required.
- Assist with the organisation, routines and upkeep of the wider learning environment.

Note This is not a comprehensive list of all tasks which may be required of the postholder. It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade.